

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

***MARYSVILLE CHARTER  
ACADEMY FOR THE ARTS***

**APPLICATION FOR ENROLLMENT  
SCHOOL YEAR 2022-2023**

**The Marysville Charter Academy for the Arts is a California public charter school for students in grades seven through twelve. Enrollment is open to any resident of the state of California. Pupils will be considered for admission without regard to ethnicity, national origin, gender or disability.**

**As a charter school, the Academy has a very specific educational mission and purpose. This application is meant to be a tool for helping students and parents understand the Academy's instructional and operational philosophies and determining if they are ready to make the commitments required to be successful at the Marysville Charter Academy for the Arts. In the event that the applications for enrollment in any year exceed the school's capacity, a public, random drawing will be used for admission purposes.**

**Please read the following description of the Educational Program of the Marysville Charter Academy for the Arts before completing the rest of the application for enrollment.**

**Return the completed application and all required documents to the Marysville Charter Academy for the Arts, 1917 B Street, Marysville, CA 95901.**

**Educational Program of the Marysville Charter Academy for the Arts:**

**The Marysville Charter Academy for the Arts is a college preparatory, secondary level school for students in grades seven through twelve. Its curriculum emphasizes instruction in literary, visual, and performing arts. Students receive instruction in the core subject areas of English,**

**math, science and social science as well as specialized instruction in a wide variety of the arts. Instruction in the core subject areas is primarily interdisciplinary, thematic and integrates the arts whenever feasible.**

**Instruction in all subject areas occurs primarily through project-based learning. Project-based learning is an innovative model for teaching and learning that focuses on the central concepts and principles of a discipline, involves students in problem-solving investigations and other meaningful tasks, allows students to work autonomously and collaboratively to construct their own knowledge, and culminates in realistic products, demonstrations and presentations. Project-based learning is a method well suited for teaching the creative arts as well as the core curriculum subjects. Assessment of students in all subject areas focuses on the products, portfolios and presentations created by students while also including traditional evaluation methods where appropriate. Students will be held accountable for the same standards of achievement and course completion as all students in the Marysville Joint Unified School District.**

**At the Marysville Charter Academy for the Arts students learn to use and apply appropriate technology throughout the academic and creative arts curriculum. They are taught how to operate computers and are expected to utilize computer applications effectively throughout their project-based learning program.**

**High school students are encouraged to identify and develop a specific area of study within the field of creative arts. They create an academic and career plan that includes current and future studies and applications in their area of specialty. Student academic plans include activities that extend learning beyond the walls of the classroom and into the community.**

**The Marysville Charter Academy for the Arts also serves as a vehicle for school and community connection. Charter school students are expected to participate in local artistic endeavors such as music, dance and dramatic presentations. Students are also expected to provide service to the community in support of artistic endeavors in schools and**

community organizations. Students of all cultures are encouraged to enroll in the school.

Students at the Academy are expected to develop personal responsibility, skills for productive work in artistic pursuits and careers, and the ability to be a lifelong learner. The Marysville Charter Academy for the Arts vision and focus therefore creates an environment for students to become responsible, cooperative and creative learners, ready for the 21<sup>st</sup> century.”

STUDENT NAME (as stated on birth certificate)

\_\_\_\_\_

BIRTH DATE \_\_\_\_\_

CURRENT GRADE IN SCHOOL \_\_\_\_\_

GRADE APPLYING FOR \_\_\_\_\_

LAST SCHOOL ATTENDED \_\_\_\_\_

PARENT NAME \_\_\_\_\_

\_\_\_\_\_

PHYSICAL ADDRESS \_\_\_\_\_

\_\_\_\_\_

MAILING ADDRESS \_\_\_\_\_

\_\_\_\_\_

HOME PHONE \_\_\_\_\_

WORK/MESSAGE PHONE \_\_\_\_\_

The Marysville Charter Academy for the Arts solely offers a college preparatory academic program for its students. Students are expected to be responsible, self-disciplined, highly motivated learners. We ask that parents provide the following information to demonstrate their son or daughter's ability or potential to work at grade level. Our purpose is not to be exclusive but rather ensure that this is the right educational placement for your son or daughter. If you do not have copies of any of these documents, they are generally available at your student's last school of attendance.

- Copy of current immunization records (including Tdap verification)
- Copy of complete report card from the most recent academic year or the most recent high school transcript
- Copy of student discipline record or statement from current school's administrator
- Completed Inter/Intra District Transfer Agreement
- Handwritten statement from student, maximum of one page, stating reasons for wanting to attend the Academy, interest and/or experience in the arts, & level of computer proficiency

The following items are optional but highly recommended to demonstrate potential to be successful, especially if the student has struggled academically in school:

- Letter of recommendation from teacher or administrator from previous school of attendance, or community member who has worked with the student
- Copy of the most current standardized testing report or recent math and reading diagnostic testing results
- Copy of qualification documents for special programs, i.e. Gifted and Talented Program (GATE), Resource Program (RSP), American Indian Education, English Language Learner
- Student portfolio or collection of work samples from most recent academic year

Parents of all students are expected to contribute a minimum of 20 hours of service per family to the school each academic year and/or take an active role in supporting the instructional process. Your signature below indicates your understanding of and agreement to meet the intent of this commitment.

Parent Signature \_\_\_\_\_

**Marysville Joint Unified School District**  
 1919 B Street ~ Marysville, CA 95901 ~ (530) 749-6172 ~ Fax (530) 742-2926

**Inter-District Transfer (Outside District)**       **Intra District Transfer (School in District)**

School Year Requested \_\_\_\_\_ - \_\_\_\_\_

Student's Name: \_\_\_\_\_  
 (Please Print)      Last      First

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_  
 Number, Street, Apt. Number      Home Number  
 \_\_\_\_\_  
 City      Zip Code      Cell Number

Grade Level for School Year Requested: \_\_\_\_\_

1. School Presently Attending: \_\_\_\_\_
2. District and School of Residence: \_\_\_\_\_
3. Requested District and School to Attend: \_\_\_\_\_

Did your child previously attend school in #3?     Yes     No

If yes, how long? \_\_\_\_\_ Was it under an Inter-District agreement?     Yes     No

Is your child currently under an expulsion or discipline contract?     Yes     No

List any special programs in which your child is enrolled, i.e. (Special Education, GATE, etc.) \_\_\_\_\_

Please check reason(s) for request:     Child Care     Parent Employment     Personal Preference  
 Continued Education     Relocation of residence     Other: \_\_\_\_\_

*I understand that an inter-district Attendance Agreement is conditional upon: 1) The student obeying school rules and maintaining 96% attendance and passing all courses. 2) Class sizes not exceeding maximum allowed by statute or contract. The student is subject to change to another school or termination of the agreement if any of these conditions occur. Transportation is the responsibility of the parent/student.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For Official Use Only			
Date Received: _____	Date Processed: _____		
◇ Hand Carried	◇ Mailed	◇ Faxed	◇ Emailed
<u>SENDING SCHOOL</u>		<u>RECEIVING SCHOOL</u>	
◇ Approved	◇ Denied	◇ Approved	◇ Denied
_____ Principal <u>SENDING DISTRICT</u>	_____ Date	_____ Principal <u>RECEIVING DISTRICT</u>	_____ Date
◇ Approved	◇ Denied	◇ Approved	◇ Denied
_____ Superintendent Designee	_____ Date	_____ Superintendent Designee	_____ Date

Inter/Intra District Agreement (Education Code 46600 and 46601)

**An orientation/interview with both student and parent(s) is required to complete the application process. Students in the tenth, eleventh and twelfth grade may also be asked to demonstrate their artistic skills, present a portfolio of artwork or make evident a strong and well-defined interest in the arts. Applicants for the Marysville Charter Academy for the Arts will be contacted to set up a convenient time for this orientation/interview and/or audition. In addition, an Individual Education Plan (IEP) meeting may be necessary to discuss a change of placement for any special education student.**

**As part of the orientation/interview process, students and parent(s) will review the Academy's student handbook, policies and procedures on attendance, discipline, academic achievement, assessment, transportation, and health and safety to ensure that they understand the policies and expectations of the school.**

**Thank you for taking the time to complete this application. If you have questions about the application process or the items required, please contact Tim Malone, Principal, or Anjelica Zermeno, Head Counselor at 749-6157.**

**While we understand that this application process can seem intimidating, it is not our intent to exclude any student seriously interested in attending the Marysville Charter Academy for the Arts, regardless of artistic talent or experience. If you and your child understand and agree with the instructional philosophies and educational program of the Academy, we want you to be a part of our community. Again, thank you for taking the time to complete this application.**

**Return the completed application, Inter/Intra District Transfer Agreement, and all required documents to the Marysville Charter Academy for the Arts, 1917 B Street, Marysville, CA 95901.**

## Marysville Charter Academy for the Arts Course Selection 2022-2023

**DIRECTIONS:** 1) First refer to the Grade Level List and High School Graduation Requirements below to determine your required grade level core classes. Put a check by each required grade level core class in the appropriate department (i.e. English/Language Arts). 2) Next pick a minimum of eight (8) elective classes from the course list in addition to your checked required courses. Please number the electives in your order of preference, one through eight. Detailed class descriptions can be found on the school website: [www.charter.mjUSD.com](http://www.charter.mjUSD.com).

### SEVENTH GRADE REQUIRED CLASSES

English 7  
Science 7  
Social Science 7  
Math 7  
Physical Education  
Study Skills

### EIGHTH GRADE REQUIRED CLASSES

English 8  
Science 8  
Social Science 8  
Math 8  
Physical Education

### HIGH SCHOOL GRADUATION REQUIREMENTS (10 credits = 1 year)

Subject	Credits required	Recommended Grade Level
English 9, 10, 11, 12	40	9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> , 12 <sup>th</sup>
Biology (Living Earth)	10	9 <sup>th</sup>
Chemistry (Physical Science)	10	10 <sup>th</sup>
Physics (Physical Science)	10	11 <sup>th</sup>
Math (Int. Math 1 or equivalent)	10	8 <sup>th</sup> or 9 <sup>th</sup>
Math (Int. Math 2 or equivalent)	10	9 <sup>th</sup> or 10 <sup>th</sup>
Math (Int. Math 3 or equivalent)	10	10 <sup>th</sup> or 11 <sup>th</sup>
World History	10	10 <sup>th</sup>
United States History	10	11 <sup>th</sup>
Civics	5	12 <sup>th</sup>
Economics	5	12 <sup>th</sup>
Health	5	9 <sup>th</sup>
Careers/Computer Education	5	9 <sup>th</sup>
Physical Education	20	9 <sup>th</sup> and 10 <sup>th</sup>
Visual & Performing Arts/ Foreign Language/Career Technical Education	20	9 <sup>th</sup> through 12 <sup>th</sup>
Electives	<u>40</u>	9 <sup>th</sup> through 12 <sup>th</sup>
<b>220 Total Required</b>		

## **ENGLISH/LANGUAGE ARTS**

- \_\_\_\_\_ **English 7**
- \_\_\_\_\_ **English 8**
- \_\_\_\_\_ **English 9-P**
- \_\_\_\_\_ **Honors English 9-P (A grade in English 8 required)**
- \_\_\_\_\_ **English 10-P**
- \_\_\_\_\_ **Honors English 10-P (Teacher recommendation required)**
- \_\_\_\_\_ **English 11-P**
- \_\_\_\_\_ **Honors English 11-P (Teacher recommendation required)**
- \_\_\_\_\_ **Advanced Placement English 11-P (Teacher recommendation required)**
- \_\_\_\_\_ **English 12-P**
- \_\_\_\_\_ **Advanced Placement English 12-P (Teacher recommendation required)**

## **SCIENCE**

- \_\_\_\_\_ **Science 7**
- \_\_\_\_\_ **Science 8**
- \_\_\_\_\_ **Biology/Living Earth-P**
- \_\_\_\_\_ **Chemistry-P (Completion of Biology/Living Earth required)**
- \_\_\_\_\_ **Physics-P (Completion of Integrated Math 2 required)**
- \_\_\_\_\_ **Advanced Placement Environmental Science-P (Teacher recommendation required)**

## **MATHEMATICS**

- \_\_\_\_\_ **Math 7**
- \_\_\_\_\_ **Math 8**
- \_\_\_\_\_ **Integrated Math 1-P**
- \_\_\_\_\_ **Integrated Math 2-P**
- \_\_\_\_\_ **Integrated Math 3-P**
- \_\_\_\_\_ **Advanced Integrated Math 3/Pre-Calculus-P**
- \_\_\_\_\_ **Pre-Calculus-P**
- \_\_\_\_\_ **Advanced Placement Calculus-P**
- \_\_\_\_\_ **Math Support (By Grade Level)**

## **SOCIAL SCIENCE**

- \_\_\_\_\_ **History 7**
- \_\_\_\_\_ **History 8**
- \_\_\_\_\_ **World History-P**
- \_\_\_\_\_ **United States History-P**
- \_\_\_\_\_ **Civics-P (1<sup>st</sup> semester)**
- \_\_\_\_\_ **Economics-P (2<sup>nd</sup> semester)**



## **CAREER TECHNICAL EDUCATION**

- \_\_\_\_\_ Photography 1-P \_\_\_\_\_ Photography 2 \_\_\_\_\_ Photography 3
- \_\_\_\_\_ Graphic Arts 1
- \_\_\_\_\_ Graphic Design-P (Graphic Arts 2)
- \_\_\_\_\_ Newspaper
- \_\_\_\_\_ Yearbook (9-12 Grade only, Teacher recommendation required)
- \_\_\_\_\_ Technical Theater 1
- \_\_\_\_\_ Technical Theater 2 (Completion of Technical Theater 1 or equivalent)

## **PHYSICAL EDUCATION**

- \_\_\_\_\_ Dance Basics
- \_\_\_\_\_ Dance 1.5
- \_\_\_\_\_ Dance 2
- \_\_\_\_\_ Dance 3
- \_\_\_\_\_ Kuk Sool Won 1 (Self-defense, Martial Arts)
- \_\_\_\_\_ Kuk Sool Won 2 (Teacher recommendation required)
- \_\_\_\_\_ Kuk Sool Won 3 (Teacher recommendation required)
- \_\_\_\_\_ Yoga/Pilates

## **FINE ARTS/DANCE**

- \_\_\_\_\_ Intermediate Dance A-P (High School P.E. credits completion required)
- \_\_\_\_\_ Intermediate Dance B-P (High School P.E. credits completion required)
- \_\_\_\_\_ Advanced Dance-P (High School P.E. credits completion required)

## **FINE ARTS/DRAMA**

- \_\_\_\_\_ Intro to Drama 1-P (Beginning 7/8/9)
- \_\_\_\_\_ Drama 2-P (Intermediate, high school only)
- \_\_\_\_\_ Advanced Drama-P (advanced, high school only)
- \_\_\_\_\_ Musical Theater

## **FINE ARTS/2D and 3D Art**

- \_\_\_\_\_ Art 1-P (Beginning)
- \_\_\_\_\_ Art 2-P (Intermediate)
- \_\_\_\_\_ Art 3-P (Advanced)
- \_\_\_\_\_ Art 4-P (Advanced)
- \_\_\_\_\_ AP Studio Art-P (Drawing/Painting) (Teacher Recommendation Required)
- \_\_\_\_\_ AP Studio Art-P (2D) (Teacher Recommendation Required)
- \_\_\_\_\_ AP Studio Art-P (3D) (Teacher Recommendation Required)
- \_\_\_\_\_ Photography-P \_\_\_\_\_ Photography 2 \_\_\_\_\_ Photography 3

## **FINE ARTS/MUSIC**

- \_\_\_\_\_ **Beginning Choir (7/8)**
- \_\_\_\_\_ **Concert Choir-P (Intermediate/Advanced)**
- \_\_\_\_\_ **Piano 1 (Beginning/Intermediate)**
- \_\_\_\_\_ **Advanced Piano**
- \_\_\_\_\_ **Drum Line**
- \_\_\_\_\_ **Beginning Band**
- \_\_\_\_\_ **Advanced Concert Band-P (Teacher recommendation/audition required)**
- \_\_\_\_\_ **Advanced Jazz Band-P (Teacher recommendation/audition required)**
- \_\_\_\_\_ **Guitar 1-P (Beginning)**
- \_\_\_\_\_ **Guitar 2 (Intermediate/Advanced)**
- \_\_\_\_\_ **Strings 1 (Beginning Violin, Cello, etc.)**
- \_\_\_\_\_ **Strings 2 (Intermediate)**
- \_\_\_\_\_ **Advanced Strings**
- \_\_\_\_\_ **Songwriting/Music Theory**
- \_\_\_\_\_ **Advanced Placement Music Theory-P (Teacher Recommendation Required)**

## **STATE REQUIREMENTS (9<sup>th</sup> Grade and above)**

- \_\_\_\_\_ **Health**
- \_\_\_\_\_ **Careers**

## **WORLD LANGUAGES**

- \_\_\_\_\_ **Spanish 1-P**
- \_\_\_\_\_ **Spanish 2-P**
- \_\_\_\_\_ **Spanish 3/4-P**
- \_\_\_\_\_ **Advanced Placement Spanish Language-P**

## **ELECTIVES**

- \_\_\_\_\_ **Creative Writing**      \_\_\_\_\_ **Advanced Creative Writing-P**
- \_\_\_\_\_ **Study Skills (Required for 7<sup>th</sup> Grade)**
- \_\_\_\_\_ **Study Hall (8<sup>th</sup>-12<sup>th</sup> Grade)**
- \_\_\_\_\_ **Office Practice (Administrative recommendation required)**
- \_\_\_\_\_ **Teacher Assistant (Grades 10-12, Teacher recommendation required)**
- \_\_\_\_\_ **Math Support (By Grade Level)**

# MARYSVILLE CHARTER ACADEMY FOR THE ARTS

## DAILY SCHEDULE

2022-2023

(Subject to change)

<b>BLOCK 1 OR 2</b>	<b>7:50</b>	<b>9:15</b>
<b>BREAK</b>	<b>9:15</b>	<b>9:25</b>
<b>PASSING</b>	<b>9:25</b>	<b>9:30</b>
<b>BLOCK 3 OR 4</b>	<b>9:30</b>	<b>10:55</b>
<b>PASSING</b>	<b>10:55</b>	<b>11:00</b>
<b>BLOCK 9</b>	<b>11:00</b>	<b>11:30</b>
<b>LUNCH</b>	<b>11:30</b>	<b>12:10</b>
<b>BLOCK 5 OR 6</b>	<b>12:10</b>	<b>1:30</b>
<b>PASSING</b>	<b>1:30</b>	<b>1:35</b>
<b>BLOCK 7 OR 8</b>	<b>1:35</b>	<b>2:58</b>