



**Eric Preston,
Principal**

2023-2024

Purpose of the Site Plan/LCAP/WASC Action Plan

Marysville Charter Academy for the Arts has developed a School Plan for Student Achievement (SPSA) that meets the essential guidelines of the “Every Student Succeeds Act” by ensuring:

- all children have an opportunity to receive a fair, equitable, and high-quality education, and,
- we work to close educational achievement gaps most prevalent among students with disabilities, low income students, minority students, and English learners.

Marysville Charter Academy for the Arts engages in timely and meaningful consultation with stakeholders both in the planning stage as well as the implementation of both our SPSA and LCAP, as we are a dependent Charter and must also create our own LCAP. Stakeholder groups review data and evaluate programs that target our historically low-performing groups of students. We have also crafted our WASC Schoolwide Action Plan with goals identical to our SPSA and LCAP, so that all plan goals, actions and serve as a guide for continued academic progress.

MCAA @ a Glance

School Demographics:

- **Enrollment—375**
- **Staffing 22 FTE + 1 Counselor, + .4 itinerant Ed Specialist, + .4 itinerant School Psychologist + 12 Support Staff**
- **% of special populations**
 - **Special Education = 5.33%; Speech = 6.4%; Combined = 11.7%**
 - **English Learners = 4.8%**
 - **Homeless = 0%**
 - **Foster Youth = .08%**
 - **Socio-Economically Disadvantaged = 53.6%**

Reasons for Celebration

- MCAA received a six year WASC accreditation during the 2022-2023 school year.
- MCAA was again, this fall, named the #1 high school in the greater Yuba Sutter Area by U.S. News & World Report.
- An MCAA junior received this summer a \$40,000 Herb Alpert Foundation college scholarship through the California State Summer School for the Arts Program for her poetry.
- Three MCAA seniors were just awarded Letters of Commendation from the National Merit Scholarship Competition, ranking them in the top 3-4% of all students nationwide.



Advanced Dancers performed a dance for guests at the Dance Studio Ribbon Cutting Ceremony on September 12, 2023.

Comprehensive Needs Assessment (Executive Summary)

- On the next few slides you will see comparison data for years 2021-2022 and 2022-2023 for our CAASPP ELA and Math scores, as well as Science scores.
- The data shows us that we have cause to celebrate, especially in ELA, and still have room to grow, both in Math and Science
- There is also some Attendance & Discipline data that shows we have room to grow in attendance, but that we are meeting the district goals based on our first 20 days of school.
- As for discipline, we are holding steady with few incidents leading to suspension from school, especially during the first 20 days of school.

MCAA Candids

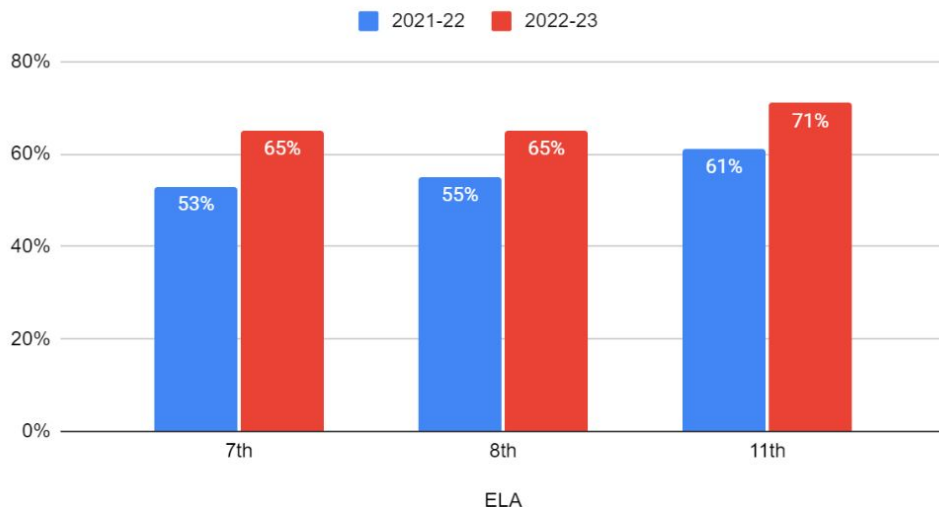
Members of the newly formed E-Sports Club trying out some games at lunch.



Mr. Harmon directing members of Drumline during Back to School Night.

English Language Arts—CAASPP

Comparison M/E 2022 vs 2023



Analysis:

*We grew at each grade level by 10%

Celebration:

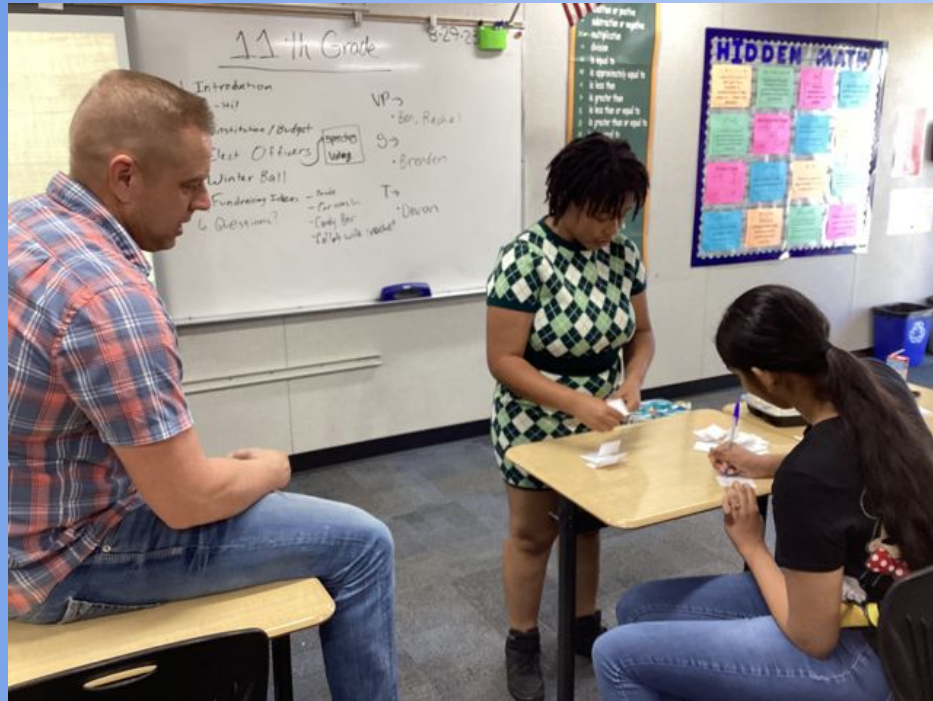
*Double digit gains are definitely to be celebrated, as they aren't easily come by.

Targeted Needs/Areas of Growth:

*Would like to get closer to or cross over the 70% threshold for met or exceeded in all areas.

More Candids

Beginning Strings class playing a selection.

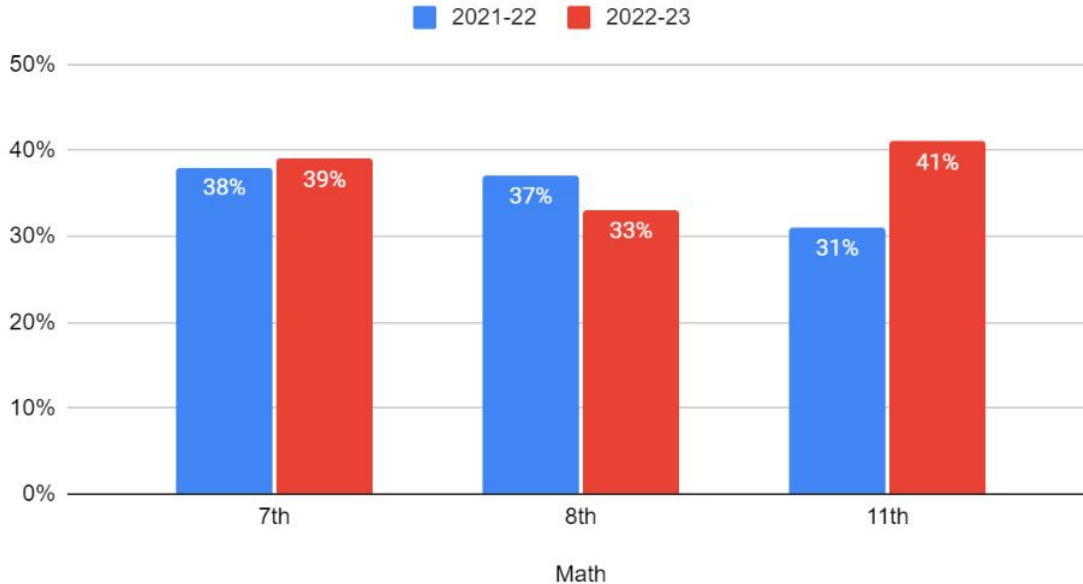


11th Grade Class Meeting at Lunch, counting ballots under Mr. DeVlaming's watchful eye.



Mathematics—CAASPP

Comparison M/E 2022 vs 2023



Analysis:

*We grew only by 1% in 7th grade, decreased 4% in 8th grade and achieved a 10% increase in 11th grade.

Celebration:

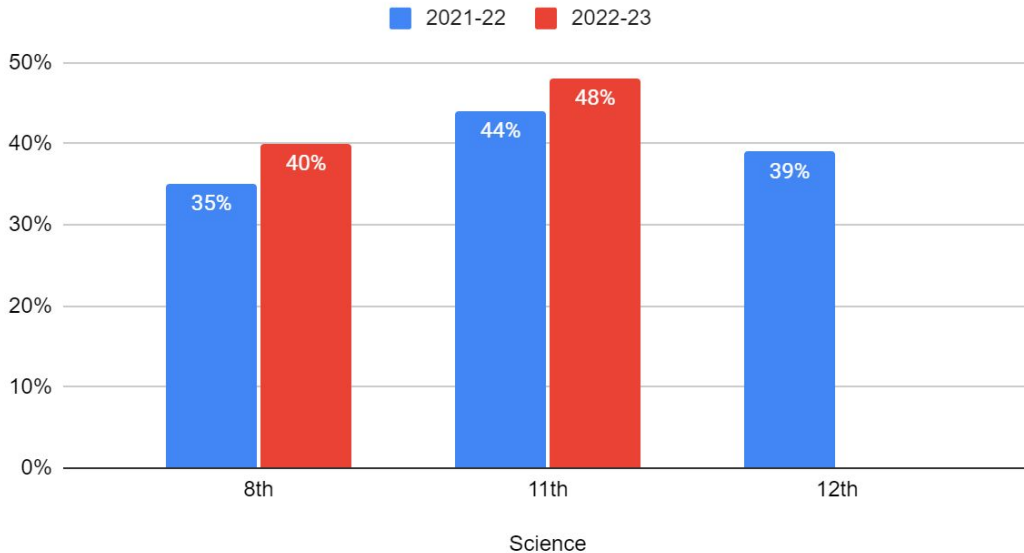
*The double digit increase in 11th grade scores is cause for celebration.

Targeted Needs/Areas of Growth:

*We need to look more closely at 7th and 8th grade and work on filling gaps.

Science

Comparison M/E 2022 vs 2023



Analysis:

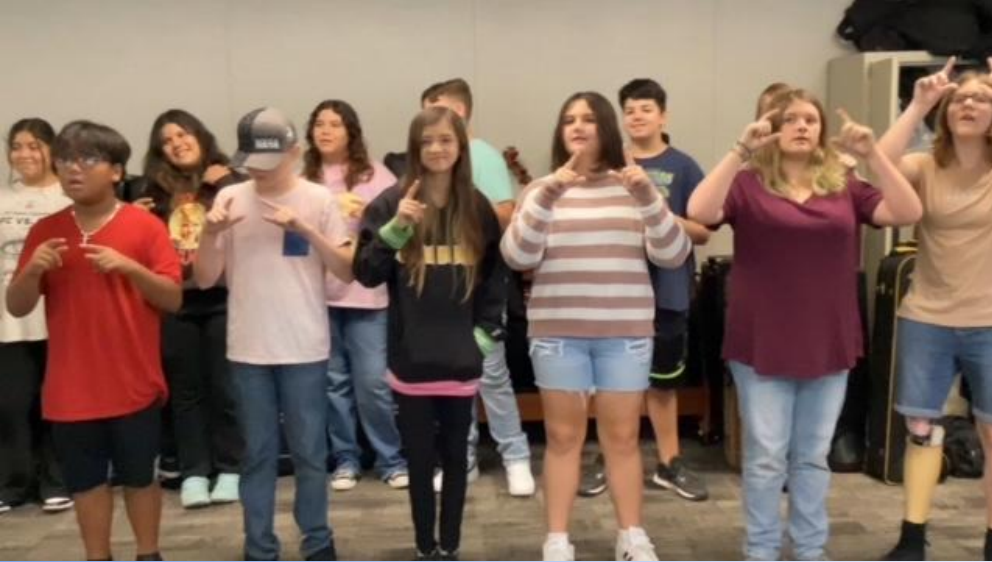
*We grew in both 8th and 11th grade results.

Celebration:

*We grew by 5% in 8th grade results and by 4% in 11th grade results.

Targeted Needs/Areas of Growth:

*We would like to get closer to the 50% threshold in 8th grade and cross it in 11th grade.



7th grade students singing and signing in their Exploratory Arts Wheel Elective.

A senior student finishing a mural on a classroom door.



Attendance & Discipline

Analysis:

- Attendance data from the first 20 days of school over the past three years shows that we have slightly regressed from where we were two years ago (98.5% ADA in 21-22, 97.5% in 22-23 and 96.8% in 23-24).
- Discipline this year and last resulted in zero days of suspension during the first 20 days of school, but there were 2 days of suspension during the first 20 days of school in 21-22.

Celebration:

- Our percentage of chronically absent students has reduced from 30% in 21-22 to 15.3% in 23-24.
- Discipline resulting in suspensions continues to be rare.

Targeted Needs/Areas of Growth:

- We need to work on our overall ADA percentage, although it reflects 96.8%, which is above the 95% goal.

ACTIONS & SUCCESS CRITERIA

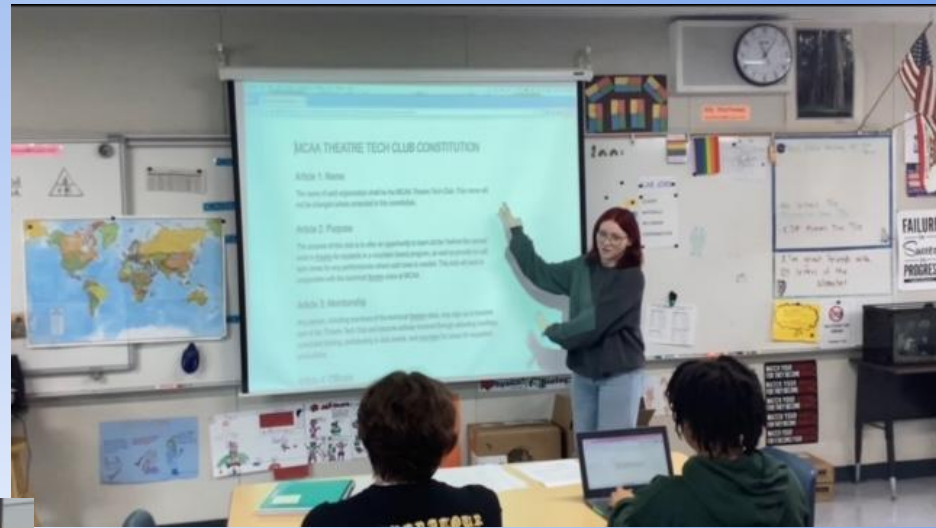
LCAP Goal 1: Provide learning opportunities that result in increased academic achievement and ensure quality classroom instruction for all students, including support systems which meet the needs of targeted populations.

- Purchasing classroom supplies and equipment
- Professional Development for teachers
- After-school tutoring
- Paraeducators to assist with classroom instruction
- Data Collaborative Periods
- PLC Collaboration Time
- 9th Block Intervention/Enrichment Period
- Student Mentoring Program–Link Crew
- 8 Block Master Schedule
- One to one student computer ratio
- EL Support
- Additional Math Support

Success Criteria for LCAP Goal 1

- ELA scores remain consistent or improve
- Math scores improve by 3-5%
- Science scores improve by 3%
- EL redesignations remain consistent or improve
- Our CTE pathways are cleaned up and aligned to our mission and vision
- We are ready to apply for the CTEIG grant in 24-25

Mr. Zumstein and two students playing music during 9th Block Enrichment.



A student leading a lunchtime club meeting.

LCAP Goal 2: Continue to support the visual and performing arts in order to engage students, expand artistic and academic opportunities, and develop career related skills.

- Maintain & expand Arts classes
- Purchasing Arts equipment & Supplies
- Continue funding additional 1.0 FTE Music teacher
- Musical instrument purchases, repairs and maintenance
- CTE & Career Pathways
- Dance Instructor
- Productions & Events
- Dance & Martial Arts programs
- Creative Writing & Literary Arts

Success Criteria for LCAP Goal 2

- Have refined Arts offerings reflected in the 24-25 schedule
- Utilize Prop 28 \$ to supplement arts equipment & supplies while continuing to support those purchases
- Maintain extra Music FTE throughout 23-24
- Refined focus on the Dance Program (look at the course offerings and productions)
- Increased number of productions and events school-wide
- Refined focus and partnership of Creative Writing & Literary Arts (more publications and opportunities for student writing to reach an audience outside of school)

Mr. Preston interviews a student for the biweekly Dragon Video.



A Physics class conducts an experiment in the quad.

LCAP Goal 3: Support students' health and well-being through social/emotional curriculum, personnel, and other actions.

- Funding a full-time Counselor
- Purchasing Second Step SEL curriculum for Middle School
- SEL Staff Development
- Motivational & Culturally Diverse Speakers & Field Trips
- Support for School Clubs & ASB Activities
- Fund two Outreach Consultants and a Student Support Specialist

Success Criteria for LCAP Goal 3

- Funding a full time Counselor
- Purchasing Second Step for the Middle School Curriculum
- Providing SEL Staff Development
- Providing opportunities for motivational and culturally diverse speakers and field trip for our students
- Providing more opportunities for our School Clubs and ASB Activities–SEAL Team, Society memberships, field trips, experiences, etc.
- Funding two Outreach Consultants and one Student Support Specialist



Mr. DeMeritt and one of the Theatre classes discussing a play.

The ever popular Club Week first day.



Budget Summary

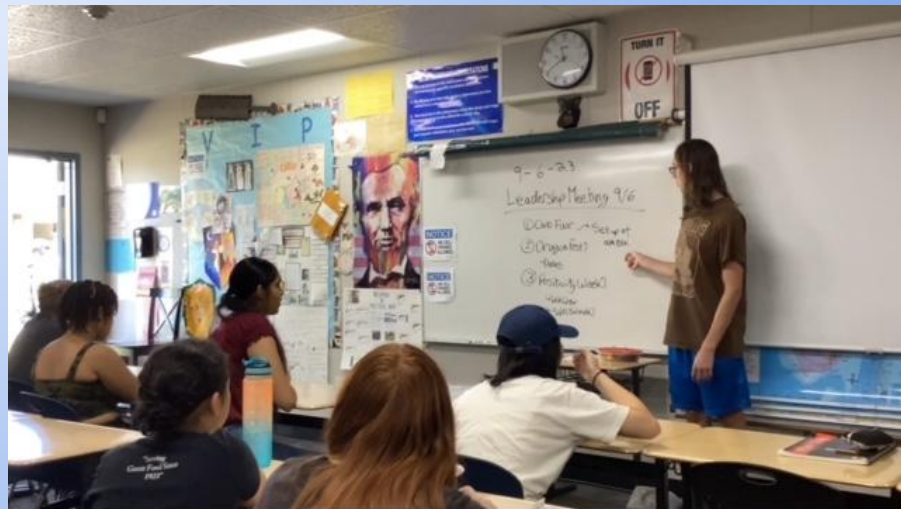
Funding Sources reflected in the LCAP/SPSA:

- \$3,950,809 from LCFF
- \$70,509 from Other State Funds
- \$79.800 from Federal Funds
- \$12,848 from Other Local Funds
- (\$413,391 of LCFF is generated by FY, EL and SED students)
- Total of \$4,113,966 is in the LCAP/SPSA for 2023-2024



Ms. Yuko running the Choir through some warm-ups.

ASB President, Garrett Granger, presenting in Leadership.



Thank you for viewing and listening to our 2023-2024 Board Presentation. We are excited to see how this year unfolds and invite you to attend any of our upcoming events:

- October 26—Halloween Concert @ MCAA
- November 9-11 Much Ado About Nothing @ The Sutter Theater in Yuba City
- November 28-December 1: Music Week @ MHS South Auditorium
 - 11/28 Piano 1 - 5 pm, Piano 2 - 7 pm
 - 11/29 Orchestra 5 pm, Band and Drumline 7 pm
 - 11/30 Songwriting/Choir 5 pm, Adv. Piano 7 pm
 - 12/1 Beg Guitar 5 pm, Adv Guitar 7 pm

Thank you.