



Marysville Charter Academy for the Arts Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- **The policy is updated annually through the school's site council.**
- **The parent and family engagement policy is distributed to parents at the annual Title 1 Parent Meeting.**
- **The parent and family engagement policy is also sent home at the beginning of each school year.**

To involve parents in the Title I, Part A programs, the following practices have been established:

- **The school messenger and parent newsletter inform parents of important events and school involvement opportunities.**
- **The annual Title 1 parent meeting informs parents of ways to be involved in their students' education.**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below.

- **The school holds an annual meeting to inform parents about Title 1, Part A requirements and about the right of parents to be involved. Parents are involved in discussions about ways to be a part of their child's education and school life.**
- **Important event dates are shared**
- **Important meeting dates of site council and the PTSA are shared.**
- **An explanation and discussion of ways to get help for each child.**

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below.

- PTSA meetings are held in the evening, once per month. The actual day of the meeting varies from year to year, depending on the ability of the PTSA members to attend.
- Site council meetings are held in the afternoon, usually at 3:15pm.
- The music committee meetings are held in the evenings, usually at 6pm.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- Parents contribute to school planning through their involvement in the school site council.
- Parents also contribute through their involvement in the annual LCAP survey.
- Parents are, at times, asked to attend special meetings designed for this purpose. An example of this would be attending a facility planning meeting with district personnel.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

The Title 1, Part A programs information is shared at an annual Title 1 parent meeting and through the school's newspaper.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- At the Back-to-School Night each year, teachers explain the curriculum used, the assessments and projects used, and the expectation that all students will meet or exceed important state standards.
- The site council members discuss curriculum, students' progress in achieving the standards, and actions that might be taken to improve these outcomes.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- The site council is the best way to be involved in regular meetings that allow parents to be involved in decisions regarding their children's education.
- There is also the District Action Committee that gives parents a chance to talk about issues regarding their school at the district level.
- If parents would like to have a meeting other than those already mentioned, all they have to do is contact the principal and a meeting or meetings will be set-up in order to address the concerns.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- **At the annual Parent Title 1 meeting, the state content standards are discussed and explained. The PLC process is discussed with parents. Assessments and ways to improve achievement for their child is also discussed.**

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- **There will be material and training provided with parents attending the annual Title 1 meeting. This training will focus on ways for parents to help their children improve academically.**

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- **At our annual Back-to-School meeting, parents are educated on the value of parent contributions and how to work with parents as equal partners. This topic is also discussed in PLC meetings.**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- **The school encourages Title 1 parents to also be involved in PTSA, site council, all school events, and to volunteer in or observe classrooms.**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- **Currently information is distributed in both English and Spanish. This done by calls home, through the school messenger system, and also through our parent newsletter.**

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- **The school encourages all Title 1 parents to be as involved in school activities as possible. If help is needed, the school will provide the help.**

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Marysville Charter Academy for the Arts on 8/27/20 and will be in effect for the period of 2020/21 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on or before 9/30/20.

Tim Malone

Signature of Authorized Official



8/27/20

Date

California Department of Education
July 2018